STEAMED (TEMPUS)-Workshop: Teaching the Teacher

• Hubert Wiener¹ • Herbert Plass¹ • Wolfgang Wyskovsky¹ • Gottfried M. Csanyi² • Karl Kremser³ • Richard März¹

Poster

The Medical University of Vienna (MUW) and the Austrian Society for Didactics in Higher Education (ÖGHD) are consortium members in the 2006-7 TEMPUS project “Standardization in Teaching of Medicine” (STEAMED). As one objective of the project, staff from three Croatian and one Hungarian medical faculty was to be trained in the pedagogy and didactics of medical education. At the initial meeting we agreed to focus on the teaching methods Problem Based Learning (PBL) and Team Learning. The courses included both introductory lectures and extended workshops.

In a pre-course questionnaire the demographic data and intended goals of the participating teachers were collected so that we could meet the participants’ expectations. During the PBL workshop attendees had to act both as students and as facilitators. For Team Learning they had to go through the whole procedure: Pre-course learning, Readiness Assurance Test, and applying learned materials to solve a problem.

As shown by evaluation data, the courses were highly appreciated. In a post-course questionnaire the sustainability of the pedagogical education was evaluated.

Corresponding author:

• Dr. Hubert Wiener, Medical University of Vienna, Core Unit for Medical Education, Science and International Relations, Spitalgasse 23, A-1090 Vienna, Austria
hubert.wiener@meduniwien.ac.at

¹ Medical University of Vienna, Core Unit for Medical Education, Science and International Relations, Vienna, Austria
² Austrian Society for Didactics in Higher Education, Vienna, Austria
³ Medical University of Vienna, Administration and Information Management, Vienna, Austria