Kurzfassung Vortrag

Experiences with the integration of PBL in a clinical curriculum

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Workshop

Aim: to show the first experience of integrating PBL in a blended curriculum according to the new AO with a large number of students

Summary of work: The new clinical curriculum for medicine at the University of Hamburg (KliniCuM) had been successfully implemented for three trimesters now. Several teaching modalities had been integrated including PBL, traditional lectures, bed-side teaching, skills training and others. The "operating specialties" (general surgery, urology, cardiac surgery, traumatology, orthopedics, anesthesia) as well as all other clinical specialties integrated PBL as one teaching modality in their curriculum. 12 parallel PBL groups (n=10 each) were instituted once every week. Tutors of each specialty lead one group throughout the trimester dealing with cases from all the different specialties. At the end of each trimester a student as well as tutor evaluation was performed.

Summary of results: Evaluation was positive on both, student and tutor side. PBL reached the highest scores in student evaluation besides skills training thus outscoring bed-side teaching and other modalities.

Conclusion: PBL can be successfully integrated in a blended curriculum

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